**Empathizing Stage:**

**Reading Jigsaw for Human Trafficking**

Directions: As you read your text with your group, discuss the following questions and respond in the box. Aim to answer each question with as much detail as possible, to help you explain to your other classmates and to help you define and solve a problem as we continue the project. Keep in mind that you want to be a critical reader - yes, you want to get information, but you also want to consider how the author’s position, purpose for writing, and background affect what they say and how they say it. Learn what you can, but also be aware what you might be missing.

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| Title and author of text | Summarize some of the Big Ideas this text discusses or demonstrates (If you read multiple texts, what ideas showed up again and again?) | What are some of the common experiences of people in the human trafficking system? How does being in the system affect them? | What are some of the common obstacles to people getting out of their enslavement? How are they controlled by both those enslaving them and by the systems and rules in the country they’re in? | Whose point of view is this text showing? Whose point of view is missing? How does that affect the text and your understanding? | What, if anything, do you wish the text had covered that it didn’t? What questions remain? |
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Directions: As you listen to your classmates describe the texts they read, fill out the graphic organizer to have a written record of what they learned as well.

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